A project on the history of Cobbs Creek Parkway in Philadelphia, Pennsylvania fits the School District of Philadelphia’s curriculum for historical research. It is intended to encourage comprehension of multiple texts, interpretation of data, and chronological thinking among middle school students. In this curriculum unit, 7th grade students will engage the integration of history, math and science and expand their knowledge of these three disciplines. The unit consists of six lessons and will span two weeks. Working independently or in small groups, students will learn to analyze and diagram developments of their neighborhood’s history from the 1600’s to the present as they consider the environmental issues related to that history.