History is essential to understanding the world we live in. Whether we study it from a local or global perspective, our investigation of data helps us to determine the significance of events, and helps us to better understand our human experiences. History also fosters a sense of identity. As a nation, state, city or community, our past heritage influences our sense of self. With that in mind, I have planned this curriculum unit to help third grade students dig deeper into the history of their school neighborhood and have fun while identifying with its rich history.

My teaching assignments include working with individual classes on projects and school-wide initiatives. Next year our school will be 100 years old. This milestone provides a wonderful opportunity for enhancing the third-grade social studies curriculum which focuses on Philadelphia, a City of Neighborhoods and, correspondingly, for inviting the school community to peek into its past in preparation for the celebration of the 100th anniversary of the school.